La Salle College

Philadelphia, Pa.

1931-32

Catalogue

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Philadelphia, Pa.

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1931-32

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"The mere sharpening of wits, the bare training of the intellect, the naked acquisition of science, while they increase the power for good, likewise increase the power for evil. An intellectual growth will only add to our confusion, unless it is accompanied by a moral growth. I do not know of any source of moral power other than that which comes from religion. . . .

"The whole foundation of enlightened civilization, in government, in society, and in business, rests on religion. Unless our people are thoroughly instructed in its great truths they are not fitted either to understand our institutions or to provide them with adequate support. For our independent colleges and secondary schools to be neglectful of their responsibilities in this direction is to turn their graduates loose with simply an increased capacity to prey upon each other. Such a dereliction of duty would put in jeopardy the whole fabric of society. For our chartered institutions of learning to turn back to the material and neglect the spiritual would be treason, not only to the cause for which they were founded but to man and to God."

—Calvin Coolidge.

OFFICERS OF THE COLLEGE

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President

REVEREND BROTHER E. FELIX, F.S.C.
Vice-President

REVEREND BROTHER FRANCIS DE SALES, F.S.C.
Dean

REVEREND BROTHER G. JOSEPH, F.S.C.
Registrar

REVEREND BROTHER E. JOHN, F.S.C.
Secretary

REVEREND BROTHER F. TIMOTHY, F.S.C.
Treasurer

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Professor of Biology

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Professor of Spanish

WILLIAM SEIFRIZ, B.S., Ph.D.
(Professor of Botany, U. of P.)
Special Lecturer in Physiology

J. VINCENT TAGGART, A.B.
Assistant Professor of Business Administration

JULIUS H. TOLSON, B.S., Litt.B., (Oxon)
Professor of English

BROTHER F. TIMOTHY, F.S.C., A.M.
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Chaplain

GEORGE KIEFFER, M.D.
College Physician

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La Salle Institute
German

BROTHER E. ALBAN, F.S.C., A.M.
Calvert Hall College
Latin

BROTHER D. AUGUSTINE, F.S.C., A.M.
Calvert Hall College
History

BROTHER F. AZARIAS, F.S.C., A.M.
Pittsburgh Catholic High School
Education

BROTHER E. CLEMENTIAN, F.S.C., A.M.
West Philadelphia Catholic High School
English

BROTHER DOROTHEUS, F.S.C., A.M.
Ammendale Normal Institute
Mathematics

BROTHER EMILIAN, F.S.C., A.M., Ph.D.
St. John's College
Greek

BROTHER FELICIAN PATRICK, F.S.C., A.M., Ph.D., Litt.D.
St. Thomas College
English

BROTHER FLAMIAN, F.S.C., A.M., Ph.D.
St. Thomas College
Chemistry

BROTHER G. LUCIAN, F.S.C., M.Sc., A.M.
St. Thomas College
Biology

Playing Floor

General Information

CALENDAR—1931-32

September	3-19	Registration of new students.
September	10-11	Condition examinations.
September	21	Formal opening of the academic year. Mass of the Holy Ghost 9.30 A. M.
October	12	Columbus Day, recess.
October		Annual Retreat.
October		General Communion Day.
November	11	Mass for deceased Alumni and Parents.
November	25	Thanksgiving recess begins.
November	30	Classes resume after Thanksgiving recess.
December	8	Feast of the Immaculate Conception recess.
December	22	Christmas recess begins at noon.
January	4	Classes resume after Christmas recess.
January	21	Examinations.
February	1	Second semester begins.
February	22	Washington's Birthday, recess.
March	17-18	Condition examinations.
March	23	Easter recess begins at noon.
March	29	Classes resume after Easter recess.
May	5	Ascension Day, recess.
May	16	Feast of St. John Baptist de La Salle, recess.
May	20	Oral examination of candidates for degrees in June.
May	30	Decoration Day, recess.
May	31	Examinations.
June	8	Commencement.

HISTORY OF THE COLLEGE

In 1863, the late Most Reverend James Frederick Wood, D.D., then Bishop of Philadelphia, in conjunction with a committee consisting of Brothers of the Christian Schools, Reverend Clergy, and laymen obtained from the State of Pennsylvania a charter incorporating La Salle College in Philadelphia.*

Their aim was to supply within the limits of Philadelphia the need of a College for higher Catholic education.

The nucleus of La Salle College had already been formed in September, 1862, as the Christian Brothers' Academy attached to St. Michael's Parochial School, at 1419 North Second Street. When the number of students became too large for the accommodations afforded by the building on Second Street, the property at the northeast corner of Filbert and Juniper Streets was purchased in 1867, and classes continued there until June, 1886.

Owing to the constant increase in the number of students, the College was forced to seek for a more commodious site. The Bouvier mansion on Broad Street, above Girard Avenue, was acquired in December, 1882. In the following September the academic and preparatory departments of the College were transferred to this location, and on the completion of the school buildings, the collegiate and commercial departments were also removed.

Increasing numbers and the demands of modern education required another removal to a larger site, and in June, 1926, a tract of land at Twentieth Street and Olney Avenue was purchased for the erection of buildings which would meet these requirements. The College and Faculty Buildings were completed in June, 1929, and were occupied in September. Ground was broken for the College Gymnasium and the Preparatory School in May, 1929. These buildings were ready for use during the first semester of the school year 1929-1930.

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*An act to incorporate La Salle College in the City of Philadelphia, Pa., approved March 20, 1863.

ENTRANCE

Application.—Application may be filed two or three years previous to entrance. Early application is recommended. Copies of the application blank may be obtained by writing to the Registrar, La Salle College, Philadelphia.

Vaccination.—All new students are required to present a Certificate of Vaccination.

Entrance Requirements.—Students are usually admitted upon presentation of satisfactory credentials from recognized secondary schools or by College Entrance Board Examinations. Candidates presenting other credentials may be admitted at the discretion of the Committee on admissions.

To be admitted as a regular student in the Freshman Class a candidate must show the following credit:

1. A total of fifteen units in acceptable college preparatory subjects.

2. Of the fifteen units at least eleven and a half must be in subjects in the following list: English, Mathematics, History, Economics, Foreign Languages, and the Sciences: Physics, Chemistry, Biology, Botany, Zoology, Physical Geography, and Physiology.

3. At least eight of the fifteen units must be distributed as follows:

English	3 units
History	1 unit
Alegbra	1 unit
Plane Geometry	1 unit
Foreign Language	2 units

4. If only one unit of History is offered it shall be in American History or Civics.

5. If only two units of Foreign Languages are offered, they must be in the same language.

The term *unit* as used above is the usual college entrance unit.

DISCIPLINE

Attendance.—A student who is absent in a course for any cause for a number of hours in a semester that exceeds twice the number of hours per week in which the course is given may continue in the course and take the examination only with the permission of the instructor. In any case he may not receive more than a passing mark in the course. Absence from an examination shall be considered a failure unless the student is excused before the examination by the President.

The College reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable, and to do so without assigning any further reason for such action. In such cases the fees due or already paid in advance will not be remitted or refunded in whole or in part. Neither the College nor any of its officers shall be under any liability whatsoever for expulsion.

Athletics.—Physical Education is compulsory for all freshman and sophomore students. Although the school encourages and supports a reasonable amount of inter-scholastic competition, this must remain secondary to curricular activities. Students, therefore, whose classwork is unsatisfactory are ineligible to take part in such competition.

STATUS AND CLASSIFICATION OF STUDENTS

Regular students are graduated and given the degree of Bachelor of Arts upon completion of 132 semester hours of college work. The pre-medical certificate is given upon the completion of 98 semester hours of college work taken exactly according to the general program for three-year pre-medical students and completed in not less than three years. Upon application the student may be awarded the pre-dental certificate at the completion of the regular freshman year.

At the beginning of any academic year:

1. A student who has to his credit fewer than 32 semester hours (or, if Physical Education is included, 34 semester hours) shall be classed during that year as a freshman.

2. A student who has completed the freshman year and has to his credit fewer than 64 semester hours (or, if Physical Education is included, 68 semester hours) shall be classed during that year as a sophomore.

3. A student who has completed the sophomore year and has to his credit less than 96 semester hours (or, if Physical Education is included, 100 semester hours) shall be classed during that year as a junior.

Main Portal

CHAPEL

4. A student who has completed the junior year shall be classed during that year as a senior.

EXAMINATIONS

At the end of each semester one week shall be set apart for examinations in all departments. The passing mark for all subjects is 70 per cent.; the condition mark is 55 per cent. Students who are conditioned in any subject may take a condition examination at the time appointed by the Dean. If the student passes the condition examination he shall be given the grade of 70 per cent. If he fails in the condition examination or for any reason does not take it on the appointed date he shall be rated a failure in that subject and shall be required to repeat the course for credit. In no case may a student be given a second condition examination for the one failure. A fee of two dollars is charged for each subject in which a condition examination is given. A student whose mark is below 55 per cent. in the regular examination shall be considered a failure. He shall not be given a condition examination for any reason whatever, but shall be required to repeat the course for credit.

CHANGE OF COURSE

A student who discontinues a course after the first two weeks of the semester shall be considered a failure in that subject. A student who wishes to change a course between the time when his roster has been completed and the end of the second week of the semester may do so only with the permission of the Dean and of the instructors concerned.

HONORS

Students who attain the average of 95 per cent. in the majority of their college subjects are eligible to graduate *Summa Cum Laude.* Similarly for the average 90 per cent. in most of their subjects students are eligible to graduate *Magna Cum Laude,* and for 85 per cent., *Cum Laude.* A single failure or condition renders a student ineligible for any honors whatever.

FINANCIAL REGULATIONS

Tuition.—The tuition fee is payable in four equal installments. The first payment must be made upon the date of registration; others on or before the fifteenth of November, February and April.

Failure to Pay.—If a student fails to pay his fees and other charges in accordance with the above regulations, his name is dropped and

he is excluded from lectures, recitations, and examinations until payment is made. The student shall be held accountable for all absences incurred through the operation of this rule. If payment in full is not made within three weeks of the date upon which charges are due, the student may be permanently dropped.

Return of Fees.—A student who withdraws on account of illness or other physical disability, shall be given a return of an amount which shall be such proportionate part of the term fees as the number of weeks in which he is not in attendance bears to the number of weeks in the academic session, provided such proportionate part be not more than one-half of the term's fees. Formal notice of withdrawal, together with the doctor's certificate, must be filed with the registrar. No fees shall be returned to students who are dismissed or are forced to withdraw because of scholastic deficiency.

Late Registration and Absence.—Neither late registration nor absence during the semester shall entitle the student to a reduction in fees.

Graduation and Transcription of Credits.—No student shall be graduated or issued a transcript of credits who has not satisfied in full all his financial obligations. A commencement fee of thirty dollars is required of all candidates for the degree; a commencement fee of twenty dollars, of all candidates for a certificate. A student is entitled to one transcript free of charge. For every additional one a fee of two dollars is charged.

Payment.—Remittances are payable in cash, or by check drawn for the exact amount to the order of La Salle College. All fees are payable in advance at the office of the Treasurer.

QUARTERLY FEES

Tuition	$100.00
Science	10.00
Activities	10.00
Library	10.00

For late registration an extra fee of five dollars is chargeable.

Matriculation (Paid once)	5.00

Curricula

BACHELOR OF ARTS

CLASSICAL

Freshman Year

	COURSE NO.	SEM. HOURS
Religion		
English	1 & 17	6
Latin	10 & 11	6
Modern Languages		6
Biology	17	
or Chemistry	1	6
Mathematics	1 & 2	6
Philosophy	2	2

Sophomore Year

	COURSE NO.	SEM. HOURS
Religion		
English	12, 14 & 3	6
Latin	12 & 13	6
Modern Languages		6
Greek		6
Philosophy	1	4
History	11	4

Junior Year

	COURSE NO.	SEM. HOURS
Religion		
English	4, 8 & 9	6
Latin	15 & 14	6
Philosophy	4, 6 & 13	8
Greek		4
Electives		8

Senior Year

	COURSE NO.	SEM. HOURS
Religion		
English		2
Latin	16 & 14	6
Philosophy	7 & 5	8
Greek		4
Electives		10
Thesis		2

BACHELOR OF ARTS

MODERN LANGUAGES

Freshman Year

	COURSE NO.	SEM. HOURS
Religion		
English	1 & 17	6
German		6
Latin or Greek		6
Mathematics	1 & 2	6
History or Economics		4
Philosophy	2 & 4	4

Sophomore Year

	COURSE NO.	SEM. HOURS
Religion		
English	12, 14 & 3	6
German		6
French or Spanish		6
Latin or Greek		6
Biology or Chemistry		6
History		4

Junior Year

	COURSE NO.	SEM. HOURS
Religion		
English	4, 8 & 9	6
German		6
French or Spanish		6
Philosophy	1	4
Psychology		6
Electives		4

Senior Year

	COURSE NO.	SEM. HOURS
Religion		
Ethics		4
German		6
Sociology		4
English		2
Language—Ancient— or Modern		6
Electives		8
Thesis		2

BACHELOR OF ARTS

EDUCATION

Freshman Year

	Course No.	Sem. Hours
Religion		
English	1 & 17	6
Mathematics	1 & 2	6
Modern Language		6
Biology	17	6
Latin	10 & 11	6
History	11	4

Sophomore Year

	Course No.	Sem. Hours
Religion		
English	12, 14 & 3	6
Modern Language		6
Education		6
Latin	12 & 13	6
Philosophy	1	6

Junior Year

	Course No.	Sem. Hours
Religion		
English	4, 8 & 9	6
Education	5, 15, 3	6
Social Sciences, Econom.	11 & 12	4
Electives		10
Philosophy	7	6

Senior Year

	Course No.	Sem. Hours
Religion		
Education	7, 8, 2, 10, 11	12
Social Sciences, Sociol.	11 & 12	6
Thesis		2
Phil.	10 & 2	4
Electives		8

BACHELOR OF ARTS

PURE SCIENCE

Freshman Year

	Course No.	Sem. Hours
Religion		
Biology	1, 17*	6
Chemistry	1	6
English	1 & 17	6
Math.	1 & 2	6
History	11	4
Language		4
Economics	11 & 12*	4

*For pre-dental students only.

Sophomore Year

	Course No.	Sem. Hours
Religion		
Biology	2	6
Chemistry	2 & 4	8
English	12, 14	4
Physics	1	8
Philosophy	1	4
Language		4

Junior Year

	Course No.	Sem. Hours
Religion		
English	8 & 9	4
Biology	3, 7, 11 & 12	10
Chemistry	3	8
Physics	4	3
Economics	11 & 12	4
Language		4

Senior Year

	Course No.	Sem. Hours
Religion		
English	3 & 4	4
Biology	5 & 6	8
Chemistry	5 or 6	8
Philosophy	7	6
Sociology	11 & 12	4
Language		4

BACHELOR OF SCIENCE

ACCOUNTING

Freshman Year

	Course No.	Sem. Hours
Religion		
English	1 & 17	6
Economics	11 & 12	4
Business Law		4
Accounting		6
Industrial Hist. U. S.		4
Modern Language		4
Public Speaking		2

Sophomore Year

	Course No.	Sem. Hours
Religion		
Business English		4
Economics	12 & 13	4
Business Law		4
Accounting		6
Money & Banking		6
Modern Language		4
Public Speaking		2
Philosophy	2 & 4	4

Junior Year

	Course No.	Sem. Hours
Religion		
English	14 & 8	4
Economics		4
Accounting		6
Marketing		3
Corp. Finance		6
Stock Market		3
Philosophy	5 & 6	4
Business Law		4

Senior Year

	Course No.	Sem. Hours
Religion		
English	4	4
Business Law		4
Accounting		6
Income Tax		4
Insurance		4
Salesmanship		4
Philosophy	11 & 12	4
Thesis		

Departments

ACCOUNTING

1. *Accounting.*—This course is built up along the methods of modern accounting practice. It is developed from the balance sheet approach. The course includes: balance sheet; profit and loss statement; debit and credit; the account; the ledger, the books of original entry; closing accounts; and related topics.

(3 hours, 2 semesters.)

2. *Accounting.*—This course covers the principles of higher accounting. A study of the corporation is made. It includes: records and accounts peculiar to a corporation; elements of manufacturing accounts; perpetual inventory; voucher system and payroll methods; reserves and surplus; sinking funds; income summary; the balance sheet; assets and liability; depreciation; liquidation of a corporation; mergers; and related problems.

(3 hours, 2 semesters.)

3 *Accounting.*—Lectures and discussion on the theories underlying Cost Accounting, its relationship to financial books, the handling of materials, labor records and methods of wage payment, the distribution of indirect expenses, and the treatment of selling and administrative expense.

(3 hours, 2 semesters.)

4. *Accounting.*—This course aims to give the general principles of auditing including the qualifications duties, and responsibilities of the public auditor, the procedure of the audit and the preparation of reports.

(3 hours, 2 semesters.)

BIOLOGY

1. *General Botany.*—An introductory course including in the first semester, a study of the form, structure and life processes of flowering plants. The second semester embraces life-history studies in the lower types of plant life; bacteria, algae, fungi, liverworts, mosses, ferns, cycads, conifers and the leading groups of angiosperms are studied in evolutionary sequence. Laboratory work is supplemented by plant analysis. (2 hours lecture and 2 hours laboratory, 2 semesters.)

2. *General Zoology.*—An introductory course dealing with the characteristics of living matter, cell structure, the comparative anatomy of leading phyla of animals, problems of heredity, etc, together with a review of significant animal types from the protozoa to the higher mammalia. (2 hours lecture and 2 hours laboratory, 2 semesters.)

3. *Mammalian Anatomy.*—A course primarily intended for training in dissection. The cat is used as material. Prerequisite, Biology 2. (1 hour lecture and 2 hours laboratory, 2 semesters.)

4. *Osteology and Myology.*—A course designed to familiarize students with the close mechanical inter-relation between bones and muscles, and with complicated anatomical terminology. Prerequisite, Biology 2 and 3. (1 hour lecture and 2 hours laboratory, 1 semester.)

(Omitted 1931-32.)

5. *Histology.*—This course is designed to acquaint the student with the characteristics of various groups of tissues, with special reference to the human body. Prerequisite, Biology 2 and 3. (2 hours lecture and 4 hours laboratory, 1 semester.)

6. *Embryology.*—The fundamental procees underlying the development of vertebrates. Morphological changes which occur in the frog and chick embryos will form the basis of instruction. Prerequisite, Biology 2, 3 and 5. (2 hours lecture and 4 hours laboratory, 1 semester.)

7. *Bacteriology.*—The general morphology and physiology of the true bacteria with special reference to pathogenic forms. Prerequisite, Biology 1 and Chemistry 1. (1 hour lecture, 2 semesters.)

8. *Cell Physiology.*—The laws of energetics and thermodynamics and their application to lyophyllic and lyophobic colloids; the application of these fundamentals to the living cell. The emphasis is placed on permeability, anabolism and katabolism. Prerequisite, Biology 1 and 2, Chemistry 1 and Physics 1. Chemistry 6 should precede or accompany this course. (1 hour lecture and 2 hours laboratory, 2 semesters.)

9. *Invertebrate Concerned With Disease.*—Animals as casual factors in human diseases; the relationship of the Protozoa, round worms, flat worms and arthropods to human and animal physiology. Prerequisite, Biology 2. (1 hour lecture and 2 hours laboratory, 1 semester.)

10. *Materia Medica.*—The origin, isolation, recognition and utilization of the principal materials used in medicine that are derived from plant or animal sources. Prerequisite, biology 1 and 2.

(Omitted 1931-32.)

11. *Biological Micro-Technique.*—The methods of preparing plant and animal tissue for microscopic study; ordinary and special methods of fixing, embedding, cutting, staining and mounting; free-hand, celloidin and paraffin technique. Prerequisite, Biology 1 or 2. (1 hour lecture and 2 hours laboratory, 1 semester.)

12. *Organic Evolution and Genetics.*—A lecture course outlining briefly the history of the development of evolutionary science and presenting the evidences of organic evolution together with the leading theories advanced, such as those of Lamarck, Darwin, DeVries and Nageli; the scope and method of genetics or modern experimental evolution; Mendel's laws of heredity as applied to plants and animals. Prerequisite, Biology 1 and 2. (2 hours lecture, 1 semester.)

13. *Cytology.*—An advanced course concerned with studies in plants and animal cell structure; the role of the cell in heredity; the cytological basis of Mendelism and Weismannism. Prerequisite, Biology 1, 2, 11 and 12. Biology 8 should precede this course. (Hours to be arranged by the professor in charge.) (Omitted 1931-32.)

14. *Taxonomy of the Spermatophytes.*—An advanced course in the classification of seed plants; the distinguishing features of the leading families of the higher plants in evolutionary sequence. Prerequisite, Biology 1. Biology 15 should accompany this course. (1 hour lecture and 2 hours laboratory supplemented by excursions, 2 semesters.)

(Omitted 1931-32.)

15. *Field Botany.*—A field survey of the phanerogamic and cryptogamic flora of Philadelphia and vicinity supplemented by lectures on the methods of preserving and classifying plants. Prerequisite, Biology 1. (Hours to be arranged by the professor in charge, 2 semesters.) (Omitted 1931-32.)

16. *Field Zoology.*—A course corresponding to Biology 15 concerned with the fauna of Philadelphia and environs. Prerequisite, Biology 2. (Hours to be arranged by the professor in charge, 2 semesters.) (Omitted 1931-32.)

17. *General Biology.*—A brief study of life processes in plants and animals. (2 hours lecture and 2 hours laboratory, 2 semesters.)

18. *Economic Biology.*—The relation of plants and animals to human welfare and man as a factor in the environment of plants and animals. Prerequisite, Biology 1 and 2, or 17. (2 hours lecture, 1 semester.) (Omitted 1931-32.)

19. *Anthropology.*—A lecture course dealing with the "science of man and his works;" the origin and classification of the living races; language, the spread of the alphabet, the beginnings of civilization and its subsequent growth and development. Prerequisite, Sophomore standing. Should be preceded or accompanied by Biology 12. (2 hours lecture, 2 semesters.) (Omitted 1931-32.)

21. *History of Biological Science.*—The philosophical beginnings of biology among the early Greeks and its subsequent development; the principal epochs in its history; the influence of the cell theory and the evolutionary theory on modern thought; the rise of the "research method" and the present day fields of active biological investigation. Prerequisite, Biology 1, 2 and 12. (A reading course, hours to be arranged by the professor in charge.)

Biology Seminar.—A seminar is conducted at stated times throughout the year the purpose of which is to further the work of the department. Visiting professors are invited to address the seminar group. Papers are read by the students.

BUSINESS LAW

1. *The Law of Contracts.*—Formation, with its essentials; Operation; Interpretation and Discharge. Damages. Equitable Remedies. (2 hours, 2 semesters.)

2. *The Law of Business Association*—Agency; classes. The relation and the parties; Relationship resulting from contract, ratification necessary, estoppel and by law. Rights and obligations of principals, agents and third parties. Terminations.
   Partnership: Essentials of partnership and legal effect of relationship. Duties and rights of partners inter se. Powers of partners and their liabilities. Dissolution and termination.
   Corporations: Nature, classes, purpose, names, powers, by-laws, promotion. Membership: its acquisition and transfer. Stockholders: their meetings, rights and liabilities. Directors and other corporate officers. Mergers. Terminations. (2 hours, 2 semesters.)

3. *Personal Property*—Its nature, divisions, original and derivative acquisition and transfer. Lost, mislaid, and abandoned property with rights and duties of the owners and others therein. The law as to occupancy, adverse possession, accretion, gifts, and confusion. Limited property rights: Bailments with rights and duties of bailors, bailees and third parties. Sales based on the Uniform Sales Act with its requirements on the formation of contract, subject matter, conditions, warranties, title and its evidences, with remedies of the seller and remedies of the buyer. The Bulk Sales Act with its provisions and applications. Crimes with particular attention to forgery, larceny, false pretences, embezzlement, larceny by bailee, and other statutory crimes which concern business men. The Law of Decedents' Estates and Trust Estates. Wills. Public Utilities. Guaranty. (2 hours, 2 semesters.)

4. *Real Estate Principles and Practice.*—Laws and principles connected with the ownership, sale, leasing and management of real estate. The history of property, kinds of property, party walls, ground rents, restrictions, titles, liens, deeds, mortgages. Certain specialized branches of business centering around real estate, such as real estate brokerage, building and loan associations, searches, abstracts of title, title insurance and settlements are considered. (2 hours, 2 semesters.)

CHEMISTRY

1. *General Inorganic.*—(2 hours lecture, 2 hours laboratory, 2 semesters.)

2. *Qualitative Analysis.*—(2 hours lecture, 4 hours laboratory, 1 semester.)

3. *Organic.*—(2 hours lecture, 4 hours laboratory, 2 semesters.)

4. *Quantitative Analysis.*—(1 hour lecture, 6 hours laboratory, 1 semester.)

5. *Physiological.*—(2 hours lecture, 4 hours laboratory, 2 semesters.)

6. *Physical.*—(2 hours lecture, 4 hours laboratory, 1 semester.)

EDUCATION

3. *Educational Psychology.*—The application of General Psychology to teaching.

(3 hours, 1 semester.)

5. *Special Methods.*—The nature of the material in the various subjects; the contribution of special method to general method; important types of individualized instruction.

(2 hours, 1 semester.)

7. *History of Education.*—The development of educational thought and practice in the ancient and medieval periods.

(2 hours, 1 semester.)

8. *History of Education.*—Education in the Renaissance; its subsequent development; the changes that have taken place in the goal, subject-matter, and methods of education.

(2 hours, 1 semester.)

10. *School Administration.*—A general survey of the aim, organization, and procedure in the administration and management of public schools.

(2 hours, 1 semester.)

11. *Observation.*—Observation of classroom procedure in local schools.

(Hours to be arranged.)

12. *Practice.*—Given in conjunction with *Education* 11.

(Hours to be arranged.)

GYMNASIUM

Science and Arts Building

13. *Educational Measurements.*—An introduction to the nature, purpose, and technique of modern testing in secondary schools.

(2 hours, 1 semester.)

15. *Secondary Education.*—Principles of secondary education; physical and mental traits of high school pupils; place and function of the public high school; selection and organization of the study program.

(2 hours, 1 semester.)

16. *Educational System.*—An introduction to the various educational systems in the different countries of Europe, particularly in England, France, and Germany.

(2 hours, 1 semester.)

17. *Introduction to Education.*—A brief presentation of the development, meaning, scientific basis, methods, and fundamental problems of instruction.

(3 hours, 1 semester.)

ECONOMICS

11. *Principles of Economics.*—Principal and practical economic problems.

(2 hours, 1 semester.)

12. *Economic Problems.*—Public policies relating to money, banking, international trade, taxation, labor problems, tariff, railroads, and trust problems, government, ownership; socialism and social reform. Prerequisite, Economics 11.

(2 hours, 1 semester.)

13. *Labor Problems.*—Rise of factory system, labor legislation, growth of trade unions and changes in law in respect to them, policies of trade unions, strikes, lock-outs, arbitration and conciliation, proposed solution of labor problems, and future of labor in the United States. Prerequisites, Economics 11 to 12.

(2 hours, 1 semester.)

14. *Corporation and Trade Problems.*—Trust problems as presented in the United States. Rise and progress of industrial combinations, forms of organizations and policies of typical combinations, common law and trusts, anti-trust acts and their results and other proposed solutions of problems. Prerequisites, Economics 11, 12 and 13.

(2 hours, 1 semester.)

15. *The History of Economics.*—The development of economic doctrine by various schools of economic thought. The economic life and practices of the people of antiquity; the period of the Middle Ages; the Eighteenth Century. The works of Smith, Ricardo, Malthus, Mill and other figures are studied and compared.

(2 hours, 2 semesters.)

ENGLISH

Courses 1, 12, 14, and 17 are prerequisites for all English courses excepting 3.

1. *Prose Composition.*

(2 hours, 2 semesters.)

2. *Advanced Prose Composition.*

(2 hours, 1 semester.)

3. *Public Speaking.*—The fundamentals of speech composition.

(2 hours, 1 semester.)

4. *American Literature.*—A survey of the literature of America from Colonial Times to the present day.

(2 hours, 1 semester.)

8. *An Introduction to Shakespeare.*—Shakespeare in relation to his predecessors and to his contemporaries in the drama; the facts of his life; the circumstances of authorship, stage production, and publication; a critical reading of one or more plays.

(2 hours, 1 semester.)

9. *Nineteenth Century Poetry.*—English Poetry from the beginning of the Romantic Movement to 1900.

(2 hours, 1 semester.)

10. *Nineteenth Century Prose.*—The prose authors, 1800-1900, exclusive of fiction.

(2 hours, 1 semester.)

12. *The English Novel.*—A survey of the growth of the novel in England from its origins in the early romances to the beginning of the persent century.

(2 hours, 1 semester.)

14. *A Survey of English Literature.*—An outline of the development of the literature of England by periods.

(2 hours, 1 semester.)

17. *The History of English Language.*—The English language in its relation to the history of the people; its general development from the beginning of historic times.
(2 hours, 1 semester.)

18. *Journalism.*—The news-article, criticism, editorial writing.
(2 hours, 1 semester.)

19. *Contemporary Prose.*—The essayists of England and America in the last quarter of a century.
(2 hours, 1 semester.)

20. *Early English Literature.*—The development of the literature of England from the beginnings to 1350.
(2 hours, 2 semesters.)

21. *An Introduction to Chaucer.*—Chaucer as a product of the Middle Ages; reading in the major works.
(2 hours, 1 semester.)

22. *The Old English Language.*—A reading course.
(2 hours, 1 semester.)

23. *The Middle English Language.*—A reading course.
(2 hours, 1 semester.)

24. *The European Tradition.*—The main channels of European Literature from ancient to modern times.
(2 hours, 2 semesters.)

25. *The Catholic Element in Modern English Literature.*—A study of the influence of Catholic thought and tradition from 1550 to the present day.
(2 hours, 1 semester.)

26. *Catholic Controversial and Philosophical Prose in the Nineteenth and Twentieth Centuries.*
(2 hours, 1 semester.)

30. *Business English.*—A study of the principles of business correspondence, and of their application to the forms of modern business writing.
(2 hours, 2 semesters.)

FINANCE

1. *Money and Banking.*—The qualities of sound money the gold standard, money systems of the U. S.; State banking; banking statements and statistics. The Federal Reserve System. Practical problems in modern banking.
(3 hours, 2 semesters.)

2. *Stock Markets.*—Organization and function of exchanges. Regulations of New York Stock Exchange. Types of dealers and brokers. Contract and orders. Listing and transfer of securities. Methods of buying and selling unlisted securities. Clearing house systems. Nature and use of future contracts. Market news and its transfer.
(3 hours, 2 semesters.)

3. *Corporation Finance.*—Corporate organization in modern business; its legal organization; classification of the instruments of finance; promotion, underwriting, capitalization, earnings, expenses, surplus, insolvency, receivership, reorganization and regulation.
(3 hours, 2 semesters.)

4. *Investments.*—Markets and their influence on the price of securities. Elements of sound investments and methods of computing earnings, amortization, rights. Government, municipal, railroad, steamship, real estate, street railway, industrial and oil securities as investments.
(3 hours, 2 semesters.)

5. *Bonds.*—Nature and relative value of governmental, municipal railroad, industrial and corporate bonds.
(3 hours, 2 semesters.)

6. *Credit.*—Nature and instrument of credit, the credit department, principles governing the extension of credit.
(3 hours, 2 semesters.)

FRENCH

1. *Elements.*—Introductory French grammar and reading. This course does not credit in the minimum language requirements for the degree.
(3 hours, 2 semesters.)

2. *Intermediate Grammar and Composition.*
(2 hours, 1 semester.)

3. *Intermediate Reading.*—Class reading and assigned texts to be read out of class.
(2 hours, 1 semester.)

5. *Prose Reading.*—Reading and discussion of selected classics.
(2 hours, 2 semesters.)

8. *History of French Literature.*—The development of the literature of France to the end of the sixteenth century; representative readings.
(2 hours, 1 semester.)

9. *History of French Literature.*—The development of the literature of France from the seventeenth century to the present day; assigned readings and reports.
(2 hours, 1 semester.)

10. *Scientific French.*—Selected readings from scientific treatises.
(2 hours, 2 semesters.)

11. *The Classic Dramatists.*—Class reading, discussions, and reports on Corneille, Moliere, and Racine.
(2 hours, 2 semesters.)

12. *The French Novel.*—The development of the novel in France from the beginnings to the end of the nineteenth century; readings and reports.
(2 hours, 2 semesters.)

GEOLOGY

1. *General Geology.*—A general introduction to the study of geology—dynamical and structural.
(2 hours, 1 semester.)

2. *Dynamical Geology.*—A study of earthquakes, volcanoes, glaciers and the geological activity of the atmosphere, streams, and the sea.
(2 hours, 1 semester.)

3. *Structural Geology.*—A study of the common rocks; their structure, origin, and occurrence in nature.
(2 hours, 1 semester.)

4. *Minerology.*—Blowpipe analysis, followed by practice in sight recognition of minerals, emphasizing composition, occurrence, association, abundance and economic value.
(2 hours, 1 semester.)

GERMAN

1. *Elementary German.*—Grammar and reading. This course does not credit in the minimum language requirement for the degree.
(3 hours, 2 semesters.)

2. *Reading of Literary Prose.*—Prerequisite German 1.
(2 hours, 2 semesters.)

3. *Grammar and Composition.*—Review of grammar and written exercises. Prerequisite German 1.
(1 hour, 2 semesters.)

5. *Goethe's and Schiller's Dramas.*—Reading of selected texts. Goethe's "Iphigenia" or "Tasso"; Schiller's "Maria Stuart" or "Die Jungfrau von Orleans."
(2 hours, 1st semester.)

6. *Reading of Scientific Prose.*—Prerequisite German 2 and 3. Required of all students taking science as their major.
(2 hours, 1st semester.)

7. *Advanced Scientific Prose.*—Prerequisite German 6. Course restricted to the field of medicine. Required of all premedical students.
(2 hours, 2nd semester.)

8. *History of German Literature.*—Lectures, one hour throughout the year. Prerequisite German 5 & 6.
(1 hour, 2 semesters.)

9. *Nineteenth Century German Drama.*—Lectures and readings of selected works of Kleist, Grillparzer, Hebbel, Hauptmann and other dramatists. Prerequisite German 5 & 7.
(3 hours, 1st semester.)

10. *Contemporary German Drama.*—Lectures on Naturalism, Neo-Romanticism, Symbolism and Expressionism together with the reading from representative authors. Prerequisites German 7 & 8.
(3 hours, 2nd semester.)

11. *Modern German Lyrics.*—Lectures and reading of selected texts. Prerequisites German 5 & 7.
(2 hours, 1st semester.)

12. *The German Novel of the 19th Century.*—Lectures and readings of selected texts. Prerequisites German 5 & 8. (2 hours, 2nd semester.)

13. *Goethe's Faust.*—Lectures on the genesis of the drama and interpretation of the text. Prerequisites German 8 & 9.

(3 hours, 2nd semester.)

The Modern Language Club of the College will meet once a month for the purpose of giving the students of Modern Languages a better appreciation of these languages and of the countries where they are spoken. Lectures will be given occasionally by members of the Faculty as well as by visiting professors and literary men.

The library of the German Society of Pennsylvania is exceptionally rich in works of modern German authors and is therefore especially recommended to the students of German.

GREEK

1. *Elementary Greek.*—A study of elementary Greek grammar and word forms, with easy reading and practice in translation and composition.

(3 hours, 2 semesters.)

2. *Xenophon.*—A continuation of grammatical study and composition, with selected readings from Xenophon.

(2 hours, 2 semesters.)

3. *Homer and Lysias.*—A study of Homer's *Iliad,* text edition, and selections from Lysias. Composition continued.

(2 hours, 2 semesters.)

4. *Homer and Herodotus.*—A study of Homer's *Odyssey,* text edition, and of selections from Herodotus.

(2 hours, 2 semesters.)

HISTORY

11. *The Ancient World.*—A brief survey of the oriental civilizations which influenced the Greeks; a study of the more important phases of Greek civilization; a study of the history of Rome from the beginning to the disintegration of the Empire. Particular attention will be given to Roman organization and administration.

(2 hours, 2 semesters.)

13. *Medieval History.*—A survey of the elements of the Middle Ages; the disintegration of the Roman Empire; the Teutonic tribes and their settlements; the rise of the Christian Church; the Holy Roman Empire; Feudalism; the Church and the Empire; commerce and the rise of the cities; beginnings of modern nations.

(2 hours, 2 semesters.)

15. *Modern Europe.*—A study of the general history of modern European nations and their social, political, and economic development since the close of the Middle Ages.

(2 hours, 2 semesters.)

19. *England.*—A study of the social, political, economic, and constitutional history of Great Britain.

(2 hours, 2 semesters.)

20. *The United States.*—A study of the social, political, and economic history of the nation since colonial times; a survey of constitutional history.

(2 hours, 2 semesters.)

21. *Church History.*—A study of the history of the Church from its foundation to the present time.

(Hours to be arranged.)

22. *Industrial History of the United States.*—Industrial problems of the Colonial and Revolutionary periods of History. The origin and growth of the tariff. Economic conditions and problems of the Civil War and the Reconstruction.

(2 hours, 2 semesters.)

INSURANCE

1. *Insurance Principles and Practices.*—An elementary course designed to familiarize the student with the fundamental facts of insurance. A survey of (1) the underlying principles, (2) practices and (3) legal aspects of life, fire, marine, fidelity and corporate surety, employers' liability, title and credit insurance.

(3 hours, 2 semesters.)

2. *Life Insurance.*—Purposes and uses of life insurance. Classification and functions of various types of life policies. Organization, management and supervision of legal reserve companies. The science of rate making. The important legal phases of life insurance.

(3 hours, 2 semesters.)

LATIN

1. *Elementary Latin.*—This course is intended for those who do not present Latin at entrance. Essentials of Latin Grammar form the main part of the course with frequent exercises of translation from Latin into English and from English into Latin.

(3 hours, 2 semesters.)

2. *Caesar.*—Gallic Wars, Books 1-4.

(3 hours, 1 semester.)

3. *Cicero.*—Orations against Catiline and the Oration Pro Archia.

(3 hours, 1 semester.)

4. *Vergil.*—The Aeneid, Books 1-4. The study of Latin Prosody.

(3 hours, 1 semester.)

5. *Prose Composition.*—Composition based on Cicero. May be taken in connection with Latin 3 but not separately.

(1 hour, 2 semesters.)

10. *Livy.*—Books 1, 21 and 22. Prepared and sight translation. Prerequisite 4 units of elementary Latin.

(3 hours, 1 semester.)

11. *Ovid.*—Metamorphosis and Fasti. Prerequisite Latin 10.

(3 hours, 1 semester.)

12. *Horace.*—Selected Odes and Epodes. Prerequisite Latin 10.

(3 hours, 1 semester.)

13. *Horace.*—Satires and Epistles. Prerequisite Latin 12.

(3 hours, 1 semester.)

14. *Prose Composition.*—Advanced course. May be taken with Latin 10, 11, 12 or 13, but not separately.

(1 hour, 2 semesters.)

15. *Tacitus' Annals.*—Selections. Selections from Sallust. Prerequisite Latin 12 and 13.

(2 hours, 2 semesters.)

16. *Roman Comedy.*—Plautus and Terrence. Prerequisite Latin 15.

(2 hours, 2 semesters.)

MARKETING

1. *Marketing.*—The function of the market. Local, national and international markets. Co-operative, marketing, methods and extent. Inspection and grading of livestock, grains and fruits. Crop reports. Insurance and financing of crops. Storage. The grain, cotton, coffee, metal and livestock markets.
(3 hours, 1 semester.)

MATHEMATICS

1. *College Algebra.*—Required of all Freshmen.
(3 hours, 1 semester.)

2. *Trigonometry.*—Required of all Freshmen.
(3 hours, 1 semester.)

3. *Analytic Geometry.*
(3 hours, 1 semester.)

4. *Differential and Integral Calculus.*—An elementary course.
(3 hours, 1 semester.)

5. *Differential and Integral Calculus.*—Differential Equations. Must be preceded by Mathematics 4.
(3 hours, 1 semester.)

10. *Analytic Mechanics.*
(3 hours, 1 semester.)

PHILOSOPHY

1. *Introduction to Philosophy.*—A general view of the field of philosophy. The principal problems in psychology, logic and metaphysics. The more important philosophical systems reviewed historically and critically.
(2 hours, 2 semesters.)

2. *Formal Logic.*—Logic, an art and a science. Importance; relation to other sciences. Mental images. Terms. Definition. Reasoning. The syllogism; its value and rules. Fallacies. Applications of logic.
(2 hours, 1 semester.)

3. *Method.*—Truth, Certitude, Doubt, Probability. General principles of method. Analysis and synthesis. Deduction and induction. Methods of observation and experimentation. Hypothesis, theory, law, science. Classification of sciences.
(2 hours, 1 semester.)

4. *Epistemology.*—The possibility of certainty. Scepticism. Veracity of the senses and the intellect. Idealism vs. Realism. Universals. Authority and belief. Critical examination of various theories of knowledge.

(2 hours, 1 semester.)

5. *Ontology.*—Aristotelian transcendentals of being. Reality of substances. Causation. Errors concerning causation. Divisions of being.

(2 hours, 1 semester.)

6. *Cosmology.*—Nature, origin, and duration of the universe. Ultimate constituents of bodies. Hylomorphism. Laws of nature as applied both to the organic and inorganic world. Possibilities of miracles. Concepts of natural science and scholastic philosophy.

(2 hours, 1 semester.)

7. *General Psychology.*—The nervous system. Neural action in relation to consciousness. Sensation. Perception. Memory. Imagination. Reasoning. Instinct. Feeling. Emotions. Action and Willing. Spirituality and immortality of the soul.

(2 hours lecture, 2 hours laboratory, 2 semesters.)

10. *Natural Theology.*—Proof of God's existence and providence; Deism, pantheism, agnosticism, atheism. Existence of evil. Preservation of creatures. Divine concurrence.

(2 hours, 1 semester.)

11. *General Ethics.*—Nature of a human act. Ultimate end of human actions. Determinants of morality. Does the end justify the means? Hindrances to the perfection of a human act. The passions, habit, virtue, vice.

(2 hours, 1 semester.)

12. *Special Ethics.*—Man's rights and duties as an individual. Man's duties to God: adoration, love, obedience. Man's duties to his neighbor. Man's rights and duties as a citizen. The common law of nations. Ecclesiastical society. Mission of the Church in the modern world.

(2 hours, 2 semesters.)

13. *History of Philosophy.*—Principles of the founders of the ancient schools; their vitality as illustrated in modern views. Medieval philosophy; special emphasis upon scholasticism. Modern Philosophy. Neo-Scholastic Movement.

(2 hours, 2 semesters.)

PHYSICS

1. *General Physics.*—A general course in the fundamentals of Physics. Lectures, recitations, problem work and laboratory in mechanics, heat, sound, light, magnetism and electricity.

(3 hours lecture, 2 hours laboratory, 2 semesters.)

3. *Simple Harmonic Motion, Elasticity.*—The more important experiments in simple harmonic motion; determination of elastic constants; theory of precise measurements and applications to laboratory work.

(2 hours lecture, 2 hours laboratory, 1 semester.)

4. *Geometrical and Physical Optics.*—This course treats of the fundamental principles and methods of geometrical optics.

(2 hours lecture, 2 hours laboratory, 1 semester.)

5. *Molecular Physics and Heat.*—A study of the kinetic theory of gases, capillarity, osmosis and related topics.

(2 hours lecture, 2 hours laboratory, 1 semester.)

6. *Electrical Measurements.*—An advanced course in electricity.

(2 hours lecture, 2 hours laboratory, 1 semester.)

7. *Conduction of Electricity.*—In Gases, X-rays and Radioactivity.

(2 hours lecture, 2 hours laboratory, 1 semester.)

10. *Seminar.*—Presentation of special papers, discussions. Proceedings of the Physics Club.

RELIGION

1. *History of Christian Dogma.*—Explanation of the principal dogma, with special insistence on the continuity of the Church. The Church and Science. Objections. History of the Old Testament.

(2 hours, 2 semesters.)

2. *Applied Ethics.*—Explanation of the fundamental principles of Christian morality as contained in the Decalogue. History of the New Testament.

(2 hours, 2 semesters.)

3. *History of the Christian Liturgy.*—Grace, prayer and the sacraments, with special reference to the Council of Trent and the tenets of Protestantism. History of the Church.

(2 hours, 2 semesters.)

4. *Apologetics I.*—Natural Theology. See Philosophy 10.

(2 hours, 2 semesters.)

5. *Apologetics II.*—General Ethics. Special Ethics. See Philosophy 11 and 12.

(2 hours, 2 semesters.)

6. *History of Pre-Christian Religion.*—The possibility, necessity, and signs of revelation. The Patriarchal regime; the call of Moses; the period of the Judges; the foundation of the Judaic kingdom; divisions in supremacy; the kingdom of Juda; the kingdom of Israel; captivities; the fullness of time.

(2 hours, 1 semester.)

7. *Readings in the New Testament.*—The life of Christ as portrayed in the four gospels; the mission of the apostles as related in the Acts of the Apostles; the teachings of the apostles as expressed in the epistles; the prophecies as contained in the Apocalypse.

(2 hours, 1 semester.)

SALESMANSHIP

1. *Salesmanship.*—An application of the basic principles and methods underlying retail and wholesale merchandising.

(3 hours, 2 semesters.)

SOCIOLOGY

11. *Principles of Sociology.*—Evolution of society, analysis of its nature and life, causes that affect its social control and social justice, and other problems. Prerequisites Junior standing.

(2 hours, 1 semester.)

12. *Criminology and Penology.*—A study of crimes and social problems, penal institutions, capital punishment, prison labor, prison administration and management, jails, work houses, reformatories and problems of treatment and prevention. Prerequisites, Junior or Senior standing.

(2 hours, 1 semester.)

13. *Practical Application of Sociology.*—The study of the population of the United States in regard to increase, distribution, nativity, sex, age, marital conditions, mortality, etc. Special study of immigration, marriage, divorce, religion, education, public health, poverty and industrial institutions. Prerequisites, Junior or Senior standing.

(3 hours, 1 semester.)

SPANISH

1. *Elements.*—Introduction to grammar and readings. This course does not credit in the minimum language requirements for the degree.

(3 hours, 2 semesters.)

2. *Intermediate Grammar and Composition.*—Review of grammar and syntax. The subjunctive mood. Composition.

(2 hours, 1 semester.)

3. *Intermediate Reading.*—Translations and grammatical analysis of selected novels and plays in Spanish.

(2 hours, 1 semester.)

4. *Advanced Reading.*—Translations and analysis of more difficult plays in prose and verse. Spanish Anthology.

(2 hours, 1 semester.)

5. *History of Spanish Literature.*—Reports and readings.

(2 hours, 2 semesters.)

6. *The Spanish Novel.*—Readings and reports on modern Spanish fiction.

(2 hours, 2 semesters.)

7. *Commercial Spanish.*—Commercial terminology. Exercise and translation are based upon financial magazines and reports of various commercial interprises. Commercial correspondence in Spanish.

(2 hours, 2 semesters.)

PRIZES

1. The Ryan purse of $25 is offered by Sir James J. Ryan, G.C.S.G., to the student of the Senior Class who has the best record of scholarship in the regular work of the year.

2. The Cardinal Dougherty Prize for Oratory, the gift of His Eminence D. Cardinal Dougherty, D.D., is open to all college students.

SCHOLARSHIPS

The Henry T. Coleman Scholarship, founded by the late Henry T. Coleman, Esq., in 1903.

The William F. Harrity Scholarship, founded by the late Hon. William F. Harrity, in 1913.

THE LA SALLE COLLEGE ALUMNI ASSOCIATION

The Alumni Association has been organized to foster among its members a spirit of loyalty to their Alma Mater and to hold them together by a common bond of fellowship.

Regular meetings and reunions are held from time to time as prescribed in the rules and by-laws of the society.

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Special Bulletin on Announcements concerning the following divisions of the College will be mailed on application:

School of Music

School of Physical Education

School of Library Science

La Salle College High School

Conducted by the Brothers of the Christian Schools

Catalogue sent on application